

April 2016

PE and Sports Funding Action Plan 16-17

**Key Question 1:** How much funding will Burley Primary School receive in 2016-17 (April-March)?

**Answer:** £8,000 plus an extra £5 per pupil (years 1-6) at Burley this is around £8,500 a year.



Provision	Cost *	Rationale	Success Criteria	Evidence of impact
Subscription to New Forest School Sports Partnership	£1,000	This is expected to provide: - access to more competitions/sporting opportunities. - additional expertise/opportunities for staff training and development.	Evidence of participation in a range of good quality competitions/activities	PE co-ordinator to assess and report on value/impact of the subscription
Specialist coaches and teachers	£3,000	Pupils will receive good quality specialist tuition in PE and sport over a broad range activities across Key Stage 2.	Pupils will be well engaged and making good progress in curriculum time.	lesson observations feedback from pupils
Providing time for school staff to plan/organise and deliver provision.	£2,000	School staff will: - plan and deliver sporting competitions and events - organise and take children to inter-school competitions - review and plan how to improve PE and sporting provision (curricular and extracurricular) including work with volunteers - organise and purchase resources to support curricular and extra-curricular PE and sport - develop means to engage pupils who are not otherwise involved in sporting activities	Pupils are involved in competitive sports opportunities with other schools Pupils have access to a good range of activities Reluctant pupils are better engaged in active lifestyle choices	PE co-ordinator and HT reports school newsletter feedback from pupils

Staff training and development.	£1,000		Children report that they have learned/extended their skills Reluctant children are well engaged and enjoy success	PE co-ordinator to report on progress of group – to include feedback from children
Resources	£1,500	To ensure that children have access to the equipment needed in order to access a range of high quality sporting opportunities.	Children have access to the equipment needed to take part in a range of sporting opportunities.	lesson observations feedback from pupils PE co-ordinator and HT reports

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**Key question 2:** How will this work be monitored and evaluated for impact?

**Answer:**

1. **Attainment and progress** – will be monitored through;  
lesson observations  
feedback/reports from PE co-ordinator
  
2. **Attitudes and participation** – will be monitored through;  
feedback from pupils o feedback/reports from PE co-ordinator o HT reports  
feedback from parents, other schools, other professionals and volunteers

The PE co-ordinator will be responsible for reporting progress/outcomes and impact to the HT/GB. The GB will scrutinise impact and an annual update will be available to stakeholders (published on the school website).

**Key question 3:** How will we sustain this provision into the future?

We believe that the factors below will help us to sustain our provision going forward:

- We have aimed to strengthen a culture of engagement - PE and sport are valued and fundamental aspects of our provision.
- As a small school sustainability is an important part of our thinking in all areas. Small numbers of children wanting to participate in extra-curricular provision mean that we work with our parents and form good partnerships with providers to make these activities viable (e.g. helping with promotion, newsletters, organising trial sessions etc.)
- We have developed resources, expertise, links for fixtures and support from parents/volunteers.