



**Burley Primary School**  
**Developing successful learners for life**

**Anti-bullying Statement**

**Introduction**

At Burley Primary School we have a responsibility to provide a secure environment so that all children feel happy, confident and safe whilst they are at school. We celebrate difference and diversity and value everyone. We expect all children to embrace this in their behaviour towards each other at school. All bullying is unacceptable and will be dealt with seriously.

**What is bullying?**

- Hurting a person's feelings over and over again, over a period of time
- Always making a person feel uncomfortable
- Name calling over and over again, over a period of time
- Being mean to somebody, every day, over a period of time and enjoying it
- Being victimised or teased for being different
- One person or group of people persistently physically hurting another person
- Being mentally, emotionally or physically hurt every day
- Texting mean messages to someone over and over again, over a period of time
- Using the internet/social media to say mean things about someone over and over again, for a period of time
- Being left out on purpose all the time over a period of time

**How can we prevent bullying?**

At Burley Primary School we use the PSHE curriculum and assemblies to encourage children to learn to deal with bullying and negative peer pressure, helping them to gain confidence and develop appropriate strategies. We highlight issues around bullying as part of the annual National Anti-Bullying Week.

Teachers use a range of methods to help prevent bullying and to establish a climate of trust and respect for all. They use Philosophy for Children, drama, role-play, stories etc within the formal curriculum, to help pupils understand the feelings of bullied children and to learn how to avoid developing bullying behaviour. Circle times and Celebration Assembly are used to praise, reward and celebrate the success of all children and help enhance a positive atmosphere.

### **Things children do to help prevent bullying:**

- Buddies keep an eye on each other
- Put up signs and posters with a “stop bullying” message
- Encourage one another to always talk by telling an adult or friend
- Talk about what it feels like to be bullied
- Ignore the bully until they get bored
- Don’t be a “bystander” – start telling!

### **How can we support others if they feel bullied?**

Teachers keep their own records of all incidents that happen in their class. If teachers witness an act of bullying, they will either investigate it themselves or refer it to the Headteacher. Teachers and support staff do all they can to support a child who feels they are being bullied. If a child is being bullied, the teacher will inform the Headteacher and child’s parents.

### **Things children can do to support others if they feel bullied**

- Take opportunities to talk to their teacher about the situation in private
- Comfort the person and let them know they are not alone
- Stay with them and stick up for them if they need it
- Take action – tell an adult

### **What are the most suitable consequences for those who bully?**

When any bullying has taken place a teacher will deal with the situation immediately, or as soon as appropriately possible. This may involve counselling and support for both the victim and perpetrator as well as consequences for the offender. This support will be offered by the teacher, headteacher or ELSA. The school aims that actions taken will not just stop the bullying but re-create trust and harmony. The teacher or headteacher will decide on appropriate consequences, such as loss of playtime, writing letters of apology or red zone time. For major incidents of bullying, the head teacher will log this in the behaviour log and parents will be notified.

### **Possible consequences (as decided by children):**

- Miss playtimes or parts thereof
- Lose Golden Time or parts thereof
- Get parents involved and ask their parents to make them write a letter of apology
- Get the child to understand what it feels like to be bullied by having a meeting with their victim and ELSA
- Have a behaviour record for children who bully

### **How can we minimize cyber-bullying and its effect on children?**

At Burley Primary School, we recognise the growing number of children who are regular users of mobile phones, instant messaging websites and other forums and social networking sites (eg msn, Facebook, Twitter, emailing and texting). Whilst not an activity that the children are engaged in at school, these forms of communication can sadly be a vehicle for bullying and negatively impact on a

child's happiness and confidence at school, as well as their academic performance. Cyber-bullying of any sort is just as unacceptable as any other form of bullying, therefore we will make parents aware if their child discloses instances of such bullying and if this is impacting on their sense of well-being and achievement.

**Children's ideas on how to minimize cyber-bullying**

- Keep mean messages and show them to an adult
- Tell your parents, teacher or any adult
- Be careful who you give your phone number to
- Give the phone number or name of the bully to an adult
- Advise children to block bullies out!

This anti-bullying statement will be reviewed annually by the school's Governing Body.

**Approved by the Full Governing Body:** November 2015

**Date of next review:** November 2016